Madison, Wisconsin March 3, 2011

Stacey Jarrett Wagner

<u>www.jarrettwagnergroup.com</u> <u>www.futureworks-web.com</u>

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What Do You Think of When Someone Says

**EVALUATION?** 

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Rules?
Regulations
Requirements?

Or Value?

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What Are The Social, Economic, Environmental, Systems, and Process Impacts of Our Work?

Why Are We Doing This?
Are We Thinking Broad or Narrow?

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#### **BIG**

How many people got trained? How many people got jobs? Who got wage increases?

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#### **BIGGER**

How many sectors do we operate within?
How many career pathways do we have?
How many people received postsecondary credentials?

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#### **BIGGEST**

How have we facilitated job creation and business competitiveness in our region?

What does our region's economic and social growth look like?

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#### SHARED VALUE

Collaborative actions and metrics can create shared valued from which economic as well as social value are derived.

(John Kania, Mark Kramer, Michael Porter)

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#### TRIPLE BOTTOM LINE

- Social Inclusion
- Environmental Impact
- Economic Impact

(Yellow Wood Associates)

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### SYSTEMS CHANGE BASELINE ANALYSIS

- What systems changes do you want to see?
- Has the overall WFD system changed as you've been operating?
- Do they reflect the intended goals and outcomes?
- Are they attributable to your activities?

(Mt. Auburn Associates)

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#### **NFWS FRAMEWORKS**

- Overview of Work (Theory of Change)
- Funding Collaborative: Composition, Governance, and Fundraising Philosophy
- Goals and Strategy of Initiative
- Workforce Partnerships: Goals and Strategy
- Capacity Building Strategy

(NFWS)

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#### **DASHBOARD**

- Evidence of Progress
- Products and Services
- Impact and Outcomes

(PAROS GROUP: Industry Skill Panels)

TEMPLATE: IMPACTS AND OUTCOMES EMPLOYERS AND THE INDUSTRY Please choose one or more of the metrics most illustrative of Skill Panel goals and provide data for that metric:	Y1 Baseline	Y1 Actual	Y2 Baseline	Y2 Actual	Y3 Baseline	Y3 Actual
<b>1.Number of quality new hires</b> (the number of new employees hired who meet industry standards for job qualification during this reporting period)						
1.Number of promotions (the number of incumbent employees who received a promotion – a raise is not necessarily included in this – during this reporting period)						
1.Reduced vacancy rate and/or cost of turnover (the number of unfilled jobs that were filled and the percentage of savings experienced by employers as fewer employees left their firms during this reporting period)	% #	% #	% #	% #	% #	% #
<b>1.Improved employee satisfaction</b> (the percentage of employees in firms who were surveyed whose job satisfaction increased over this reporting period)						
1.Other (please describe)						

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#### **DASHBOARD**

- Job Seekers
- Incumbent Workers

(NFWS)

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NFWS COLLABORATIVE NAME:								
REPORTING PERIOD	From: April 1, 2009			To: September 30, 2009				
JOB SEEKERS	PARTICIPANTS DATA							
		THREE-YEAR GOAL	FY09 GOAL	STATUS BY 09/30/09	STATUS LAST REPORT			
Number of job-seekers served								
2. Total enrolled in training/education								
3. Total job placements								
4. Number Placements wage < \$9.99								
5. Number Placements wage \$10.00 - \$14.9	99							
6. Number Placements wage \$15.00 - \$19.9	99							
7. Number Placements wage \$20.00 or mor	re							
8. Total six-month job retention								
Number of education or industry credentice received	als							

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#### **EMPLOYER INTERVIEWS**

- Company Demographics
- Services Received
- Anticipated and Actual Outcomes
- Most Important Outcomes or Benefits in Working with WFP
- Changes in H.R. Policies/Practices
- Challenges in Working with WFP
- Will You Continue to Work with Us? (NFWS)

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#### **ECONOMIC DEVELOPMENT**

- Regional Demographics
- Sectors/Clusters/Competitiveness
- **Economic Development Plans and Assets**
- Workforce Development Plans and Assets
- Social Benefits Plans and Assets
- Public/Private Investments (alignment)
- Coordination of Assets, Plans, Funding, Programs and Desired Outcomes (e.g. jobs) (FutureWorks)

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## WHAT ARE YOU TRYING TO ACHIEVE?

WHAT IS YOUR VISION FOR YOUR REGION?